

SUMMARY OF SCORES

Name of student: Andrew Thomas Gender: Male
 School: Midvale Elementary Grade: 4
 Class: all State: PA
 City: Midvale

Date of rating: $\frac{2004}{\text{(year)}}$ $\frac{11}{\text{(month)}}$ $\frac{8}{\text{(day)}}$
 Date of birth: $\frac{1995}{\text{(year)}}$ $\frac{5}{\text{(month)}}$ $\frac{17}{\text{(day)}}$
 Age at rating: $\frac{9}{\text{(years)}}$ $\frac{5}{\text{(months)}}$ $\frac{21}{\text{(days)}}$

Rated by (observer's name) : M.Jackson

Dates during which observation of student occurred:
 From 09/01/2004 To 11/01/2004
 Amount of time spent with student:
 Per day 6 Per week 30

Subscales	Raw Score	AGE			GRADE		
		Quotient Appx A	Percentile Appx C	SEM Appx D	Quotient Appx B	Percentile Appx C	SEM Appx E
Listening	9	100	50	5.00	96	41	4.55
Thinking	21	96	41	3.45	96	41	3.22
Speaking	10	96	41	4.50	96	41	4.30
Reading	22	86	18	3.55	87	20	3.32
Writing	18	100	50	3.61	98	46	3.49
Spelling	7	108	71	3.67	107	69	3.52
Mathematical Calculations	20	106	67	3.52	108	71	3.35

Confidence Interval 68% Confidence Interval 68%

Quotients	QUOTIENTS							PERCENTILES						
	Listening	Thinking	Speaking	Reading	Writing	Spelling	Mathematical Calculations	Listening	Thinking	Speaking	Reading	Writing	Spelling	Mathematical Calculations
≥ 145														
140														
135														
130														
125														
120														
115														
110														
105														
100	A	G	A	G	A	G	A	G	A	G	A	G	A	G
95														
90														
85														
80														
75														
70														
65														
60														
55														
≤ 50														

The *Listening* subscale provides a measure of hearing what is said, directing and maintaining attention, differentiating speech sounds, listening, and requiring repetition of questions and directions.

Andrew scored at the mean by age and within one standard deviation below the mean by grade on the *Listening* subscale.

5. Needs oral questions and directions frequently repeated (e.g., student says, "I don't understand;" needs constant reminders, etc.)
6. Attends more successfully when close to the source of sound (e.g., when seated close to the teacher)

The *Thinking* subscale includes short-term memory skills, remembering sequences, spatial relationships, visual memory, auditory memory, directionality, concentration, perseverance, organization, logical thinking, retrieving, recalling, and naming. Also included are visual preception, classifying, generalizing, and comprehension.

Andrew scored within one standard deviation below the mean by age and within one standard deviation below the mean by grade on the *Thinking* subscale.

14. Has difficulty concentrating (e.g., staying on an assigned task, following a conversation, etc.)
16. Fails to demonstrate organization (e.g., does not organize time, assignments, materials, etc.)
17. Fails to demonstrate logical thinking (e.g., making decisions, solving problems, making inferences, etc.)
23. Remembers information one time but not the next

The *Speaking* subscale includes initiation of speech sounds; omitting, adding, substituting, or rearranging speech sounds; and distorting or mispronouncing speech sounds. Also included in *Speaking* is the use of subject-verb agreement, conversation, vocabulary, verb tense use, dysfluency, and speaking incomplete statements or thoughts.

Andrew scored within one standard deviation below the mean by age and within one standard deviation below the mean by grade on the *Speaking* subscale.

28. Does not use appropriate subject-verb agreement when speaking (e.g., says, "It don't matter to me;" instead of "It doesn't matter to me.")

The *Reading* subscale provides a measure of word attack skills, word recognition, comprehension, sound-symbol relationships, phonetic skills, omissions, additions, substitutions, or reversals. Also included are reading independently, letter and word discrimination, and recognizing letters of the alphabet.

Andrew scored within one standard deviation below the mean by age and within one standard deviation below the mean by grade on the *Reading* subscale.

35. Fails to recognize words on grade level
36. Fails to correctly answer comprehension questions from reading activities
37. Loses place when reading (e.g., leaves out words, lines, or sentences when reading)
43. Does not read independently (i.e., does not choose reading as an independent activity, avoids reading, etc.)
46. Understands what is read to him/her but not what he/she reads silently
47. Fails to finish assignments because of reading difficulties (i.e., reads too slowly to finish on time)

The *Writing* subscale includes copying close and distant letters, words and sentences; capitalization, spacing, reversals of letters or numbers, punctuation, subject-verb agreement, and composing complete sentences or thoughts. Also included are organization, omissions, additions, forming letters correctly, verb tenses, and letter size.

Andrew scored at the mean by age and within one standard deviation below the mean by grade on the *Writing* subscale.

54. Fails to punctuate correctly when writing
55. Does not use appropriate subject-verb agreement when writing
56. Does not compose complete sentences or express complete thoughts when writing
60. Fails to use verb tenses correctly when writing (e.g., past, present, future)

The *Spelling* subscale includes spelling rules, phonetic approaches; omissions, additions or substitutions; word endings, contextual spelling, and time required to learn spelling words.

Andrew scored within one standard deviation above the mean by age and within one standard deviation above the mean by grade on the *Spelling* subscale.

The *Mathematical Calculations* subscale includes math word problems, changing operations, abstract concepts, regrouping, following steps, fractions, decimals, place value, operational signs, money, measurement, time, addition, subtraction, multiplication, division, skip counting, math facts, and use of columns.

Andrew scored within one standard deviation above the mean by age and within one standard deviation above the mean by grade on the *Mathematical Calculations* subscale.